



Early Years Training Days

SUMMER 2018



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- Audience: All practitioners, including teachers & support staff in Early Years settings
- Cost: £135 per person per course (to book please see separate booking form)
- Times: 9.30am - 3.30pm (registration from 9.00am)

Relationship, Relationship, Relationship Or why attachment and relationships are important to ... just about everything!

Anne O'Connor

Wednesday 25th April 2018

This day course provides an opportunity to explore aspects of attachment theory and its continued relevance in care and education in the early years. There will be a balance of theory, neuroscience and real life examples of how early attachment experiences impact on development and wellbeing, along with opportunities for discussion and sharing of practice.

Participants will have the opportunity to consider:

- Theory and practice in relation to the physical, emotional, social and intellectual developmental needs of babies and young children;
- The impact of early attachment experiences on brain development, behaviour, self-regulation, executive function and resilience;
- Potential challenges posed by levels of insecure attachment, to the individual - and society as a whole;
- The importance of the key person approach and 'attachment aware' practice;
- The particular attachment needs of children in care/adopted children and their families;
- Practical ways of promoting and maintaining relationship and 'good enough' attachments for all children.

Anne O'Connor is an experienced EYFS practitioner and leader with many years' experience teaching in inner city London. She now lives in Lancaster and has been an independent consultant, trainer and writer for several years, contributing articles and features regularly for Nursery World. Her publications include *A Unique Child: Health and Wellbeing* for Practical Pre-school Books (2014) and *Understanding Transitions: supporting change through attachment and resilience* (Routledge 2nd Ed 2017). Anne founded Primed for Life Training Associates (www.primedforlife.co.uk) and has published *Understanding Physical Development: Linking bodies and minds* (Routledge 2016) with co-founder Anna Daly. Anne also co-chairs her local branch of Early Education. And finally...Anne is an experienced adoptive parent with an insider's perspective on the extremes of attachment-related issues!

Too Different Too Quickly? Supporting Transition from EYFS to KS1

Donna Harwood-Duffy

Tuesday 12th June 2018

Changing year group is a stressful time for children of any age; however, the transition from the EYFS to Key Stage 1 is one that causes greater tensions for both children and practitioners.

This course will explore the perceived differences between the EYFS and KS1 and consider how practitioners can plan and prepare to make this transition effective through building on good EYFS practice.

Delegates will gain:

- An awareness of child development and the learning needs of young children;
- Strategies to plan an effective learning environment in Year 1 and how to organise the day;
- An understanding of what good practice looks like in the EYFS and how this could be continued into Year 1.

Donna Harwood-Duffy is the Headteacher of Dorking Nursery School and Children's Centre. Donna has a wealth of experience working in the EYFS sector in Surrey and the Middle East. She has held the post of EYFS Leader, Deputy Headteacher and Headteacher in a variety of Nursery, Infant and Primary settings. Before joining the team here at Dorking Nursery School, Donna worked as an EYFS Consultant in Surrey supporting schools across the county with all aspects of school improvement linked to the EYFS.

Effective Outdoor Play: Raising Attainment Using the Outdoors

Jo Gordon (Mindstretchers)

Wednesday 16th May 2018

This interactive day course provides a balance of theory, discussion and practical activities to explore the benefits of engaging children in learning outdoors. It will look at how to motivate staff teams to go outside whatever the weather! Time will be spent playing outdoors in the afternoon, exploring the learning potential of different open ended and natural resources. Practice will be underpinned by the characteristics of effective learning. Do come dressed appropriately to be outdoors!

Delegates will have the opportunity to:

- Discuss the visions and values of outdoor learning and discuss how to overcome the barriers that can prevent us from going outside;
- Look at developing naturalistic outdoor environments on a low or non-existent budget;
- Explore the play affordances of nature;
- Generate practical and stimulating ideas to engage children that links to the areas of learning;
- Look at providing learning experiences that will offer challenge – reflect on the use of benefit/risk assessments;
- Discuss the adults' role outdoors.

Jo Gordon has taught in both primary and infant schools where she has been responsible for the management and development of early years including a workplace day nursery for children aged six months to five years. She now works as an Early Years Consultant for several London authorities where she supports and advises settings on best practice. She delivers training on all aspects of the Early Years Foundation Stage with a particular passion for the outdoors. She co-leads Lambeth's Natural Thinkers Outdoor Project and works part-time for Lambeth Early Action Partnership (LEAP) working on developing and implementing strategies to enhance and develop communication and language for children 0-4 years. Jo is also an associate trainer for *Mindstretchers*, a dynamic company dedicated to providing children with multi-sensory and real-world educational environments through training and consultancy, educational products and Nature Kindergartens.

New to Early Years

Donna Harwood-Duffy

Wednesday 11th July 2018

Are you newly qualified, new to working in the early years, or perhaps coming back after a career break? This course will give you an insight into the requirements of the Early Years Foundation Stage (EYFS).

From birth to five, children develop and learn more rapidly than at any other stage of life. Children are unique and so is teaching in the EYFS – during the day we will explore a variety of themes to enable practitioners to consider in their settings.

The course will be a mix of input and active learning allowing participants to talk with colleagues, reflect on video clips and on their own practice, and plan for improvement.

Delegates will gain:

- An awareness of child development and the learning needs of young children;
- An understanding of the teaching, learning and assessment requirements in the EYFS;
- Ideas for managing and organizing the learning environment both inside and outside.

See 'Too Different Too Quickly?' for Donna's profile.