



# Early Years Training Days Spring 2017

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## Planning in the Moment to Maximise Learning: Child-Initiated Play 2-DAY TRAINING **Anna Ephgrave** Wednesday 25<sup>th</sup> January & 26<sup>th</sup> April 2017

Deep levels of involvement indicates brain growth (ie progress). In the early years, this is most often seen during child-initiated play, where children have access to a truly enabling environment and are supported by skilful staff. In true child-initiated play, the children select where, what and how to play and this cannot, therefore, be pre-planned as staff do not know what a child will choose to do. The challenge is to provide and facilitate the highest quality of free-flow play, whilst feeling confident that progress will be maximised. This course will give practitioners this confidence.

Delegates will:

- Learn to use levels of involvement to assess their provision;
- Understand how to develop their environment with simple ideas to support independent learning;
- Recognise what 'teaching' looks like in the early years and feel confident to deliver this;
- Feel confident to introduce 'planning in the moment' and be sure that this will maximise progress;
- Have skills and strategies to develop story scribing in their settings.

**Anna Ephgrave** has been teaching for 27 years. Most recently she has been an assistant head teacher, but has also worked as an advanced skills teacher. In her last four Ofsted inspections, the early years has been graded as outstanding (in two different schools), without any forward planning, topics or focus activities. She is passionate about the need for children to feel confident and secure in order to learn. Experience has taught her that this is best achieved through child-initiated play, in an enabling environment, supported by skilful staff. Anna is author of "The Reception Year in Action" and "The Nursery Year in Action". She works as an independent consultant both in the UK and abroad.

**This course is split into 2 days of training. Please see separate training sheet for further details of each day.**

**Total cost is £200 per delegate for this 2 day training.**

Our training is aimed at all practitioners, including teachers & support staff, in Early Years settings  
Cost: £135 per person per course (to book, please see separate booking form)  
Training days run from 9.30am - 3.30pm - (Registration from 9.00am)

## Feelings & Behaviour in the EYFS **Dr Kay Mathieson** Tuesday 28<sup>th</sup> February 2017

With many children attending childcare provision earlier in their lives than previously, we need to be confident that our practice and provision is a protective factor in their lives. Revisiting our child development knowledge with a focus on emotional development helps to reflect on our current children's needs.

Emotions are obviously linked to behaviour. Learning about behaviour in Early Years is complex and often difficult for both children and adults. A confusion of mixed messages exists that can complicate our thinking. This course supports practitioners to reflect on our expectations of the young children and our connection with their parents. 'Feelings & Behaviour' also gives us an opportunity to explore the recent increasing awareness of mental health and well-being. This day will give an opportunity for us to consider positive approaches to support children in their learning about social interaction and emotional understanding.

The course will cover:

- Understanding developmentally appropriate awareness of emotions; what and how we can build positive approaches to support children's learning;
- The relationship between emotions, behaviour and successful social interactions;
- Taking parents on the developmental journey with their children;
- Practical approaches and strategies to develop realistic expectations of children's behavioural learning.

A knowledgeable and enthusiastic, well-published speaker, **Dr Kay Mathieson** has worked in Early Years and primary settings since 1981. This has included supporting children with additional needs, especially behaviour, and their families. She has led the Early Years Inclusion Team in a London Borough; completed her PhD research at Sussex University into the development of social competence in young children; worked with National Strategies as an Early Years Regional Adviser until 2011 when she became a Director of Linden Learning, an ethical educational training and consultancy business. Kay's particular interest is exploring what life is like in our early years settings for two year olds and the way in which children with additional needs and their families are included effectively.

## Getting it Right for Two Year Olds **Penny Tassoni** Wednesday 8<sup>th</sup> March 2017

There has been an increase in the number of very young two year olds in early years settings. This has partly been driven by an understanding that early intervention with this age group can improve later outcomes.

Meeting the needs of two year old can be a challenge even for experienced practitioners. In this session we look at how to work effectively with this age group. We will consider not only features of two year olds' development but also the practical implications including settling in, supporting language development and creating an effective play environment. We will also consider the role of precise assessment for this age group. In addition, we will consider how two year olds at risk of educational disadvantage may be given additional support.

Delegates will:

- Explore two year olds' typical development across the prime areas;
- Consider some of the practical challenges of working with this age group;
- Examine the developmental needs of this age group;
- Explore ways of supporting children who are at risk of education disadvantage.

**Penny Tassoni** is a well-known author, consultant and trainer who specialises in the whole spectrum of learning and play. Penny has written over forty books, many of which are best sellers in the sector. Her latest professional book is '*Reducing Educational Disadvantage: A strategic approach in early years*'. Penny is a sought after speaker both in the UK and internationally where she has worked in Istanbul, China and Japan. In addition to training, Penny is also President of the PACEY (Professional Association of Childcare and Education) and she also works as a consultant to some leading toy manufacturers.