

To be a recognised Centre of excellence for early years



Outcomes for children

Maintain outstanding outcomes so that each individual is prepared for their next stage

Parents and families

The needs of local families and those in greatest need will continue to be prioritised

Staff

Investment in staff to ensure motivation and retention

Community

DNSCC will be recognised for the range of services on offer and impact of its work

1. Outcomes for children

- a) Maintain outstanding outcomes for all children regardless of starting points
- b) Provision will continue to be outstanding
- c) Nursery offer focus on education alongside striving to meet the needs of children and families
- d) Prepare for and maintain outstanding Ofsted Inspection in 2019-20

2. Children's Centre at the heart of Early Help

- a) Maintain excellent registration and seen figures particularly for families most in need
- b) Be first point of contact for families and professionals in the reach area for early help, advice and signposting
- c) Links and partnership with health will be prioritised
- d) Establish services and greater presence in rural areas of reach to impact on seen and registration figures

3. System leadership

- a) First point of contact for local schools, Private, Voluntary and Independent sector, SEND, early years settings for support, training and advice
- b) Teaching School strategic partners in place
- c) Partnerships established locally and nationally with schools and MNS
- d) Teacher training programme for EYFS being delivered from DNSCC
- e) Recognised as a system leader nationally
- f) Teaching School status will be reconsidered linked to capacity

4. Staff

- a) Deployment, training, retention and CPD prioritised for staff
- b) Recruit, develop and train new Early Years Practitioners and Teachers
- c) Headteacher will remain a National Leader of Education

5. Community

- a) DNSCC will be known locally and nationally for the impact of its work with families
- b) DNSCC will be valued by parents and partners and the wider community for its contribution.

6. Parents

- a) Maintaining high quality services reaching families in greatest need
- b) Parents have the opportunity to shape the services on offer for families
- c) Parents are partners in their child's learning and education

7. Sustainability

- a) Funding from a variety of sources will enable the centre to be sustainable and meet the needs of families

8. Governance

- a) Governor Improvement Plan will drive vision, training and impact of the FGB
- b) One Governor will become a National Leader of Governance



Dorking Nursery School and Children's Centre

STRATEGIC OVERVIEW 2017-2020