



Early Years Training Days

Autumn 2016

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New to Early Years **Donna Harwood-Duffy** Wednesday 12th October 2016

Are you newly qualified, new to working in the early years, or perhaps coming back after a career break? This course will give you an insight into the requirements of the Early Years Foundation Stage (EYFS).

From birth to five, children develop and learn more rapidly than at any other stage of life. Children are unique and so is teaching in the EYFS – during the day we will explore a variety of themes to enable practitioners to consider in their settings.

The course will be a mix of input and active learning allowing participants to talk with colleagues, reflect on video clips and on their own practice and plan for improvement.

Delegates will gain:

- An awareness of child development and the learning needs of young children;
- An understanding of the teaching, learning and assessment requirements in the EYFS;
- Ideas for managing and organising the learning environment both inside and outside.

Donna Harwood-Duffy is the Headteacher of Dorking Nursery School and Children's Centre. Donna has a wealth of experience working in the EYFS sector in Surrey and the Middle East. She has held the post of EYFS Leader, Deputy Headteacher and Headteacher in a variety of Nursery, Infant and Primary settings. Before joining the team here at Dorking Nursery School, Donna worked as an EYFS Consultant in Surrey supporting schools across the county with all aspects of school improvement linked to the EYFS.

Our training is aimed at all practitioners, including teachers & support staff, in Early Years settings
Cost: £135 per person per course (to book, please see separate booking form)
Training days run from 9.30am – 3.30pm – (Registration from 9.00am)

Ben 10 Strikes Again! **Anni McTavish** Wednesday 2nd November 2016

Superheroes and popular culture have tremendous power to motivate and inspire young children, but we can often feel challenged to find positive and creative ways to support and develop this play in our settings.

Participants will have the opportunity to discuss these issues and any concerns and take away lots of helpful ideas to implement immediately.

Objectives:

- Reflect on why children explore and are fascinated by popular culture with links to current research and texts;
- Discuss how to incorporate these interests in positive ways across the early years' foundation stage curriculum;
- Consider exciting strategies to support mark-making and writing;
- Acknowledge some of the challenges about developing this type of play; how to set appropriate limits and devise a positive superhero/weapon play policy for your setting.

The day is planned to meet the needs of different levels of experience and expertise. It will involve small group discussion, practical activities and a visual presentation. Handouts with further reading, references and ideas, plus a sample superhero/weapon play policy will be included.

Anni McTavish began her work with young children in a co-operative parent-run playgroup in the late 1980's, going on to run and manage the group. She has worked across the UK and Europe as a trainer, consultant and writer and works in settings on a variety of creative projects. Anni specialises in expressive arts, creativity, personal, social and emotional development and superheroes. She took part in the National Children's Bureau PEAL scheme (Parents, Early Years & Learning 2007) and is an Early Education Associate. Her background in the arts, education and psychotherapy gives her a unique perspective on early years and her approach is to inspire, inform and help practitioners identify strengths and areas to develop. Her recent book, *Playing and Exploring* (2013 Practical Pre-School books), focuses on the characteristics of effective learning.

Talking and Listening in the Early Years: effective communication partners **Helen Moylett** Wednesday 23rd November 2016

Vocabulary at age 3 is a very strong indicator of future academic and social attainment and yet many children enter nurseries and schools with delayed or limited language skills. Early years' practitioners have a crucial role in supporting communication and language development and their conversations with children are key. High quality language learning interactions can make all the difference in helping all children make the progress they should.

This course aims to increase participants' understanding of the development of communication & language in the early years by:

- Reflecting on strategies used by adults as effective communication partners, using observation prompts to analyse adults' communication;
- Considering current levels of adult interaction, including extending children's language for thinking;
- Understanding the place of planned and targeted language opportunities and exploring some effective language-based activities such as conversation stations, dialogic book talk and story making ;
- Celebrating current good practice and planning for development.

There will be a mix of information giving, video clips, discussion and group activity enabling participants to gain new knowledge, work with colleagues and reflect on their own practice.

Helen Moylett is an independent early years consultant, trainer and writer, the most recent publication being *Characteristics of Effective Early Learning: helping young children become learners for life* (Open University Press 2014). Her many involvements include developing the original Early Years Foundation Stage and national lead for the Every Child a Talker programme, expert adviser to the EYFS review team and co-author of *Development Matters*. Helen has been a nursery, primary, home-school and advisory teacher, a university lecturer as well as head of an early years centre. Helen is a Vice President of Early Education and a visiting fellow at Oxford Brookes University.